

**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**

**2019 Benchmark Scores Report - Main Survey**  
Comparison Group: Small Colleges in the 2019 Cohort\*

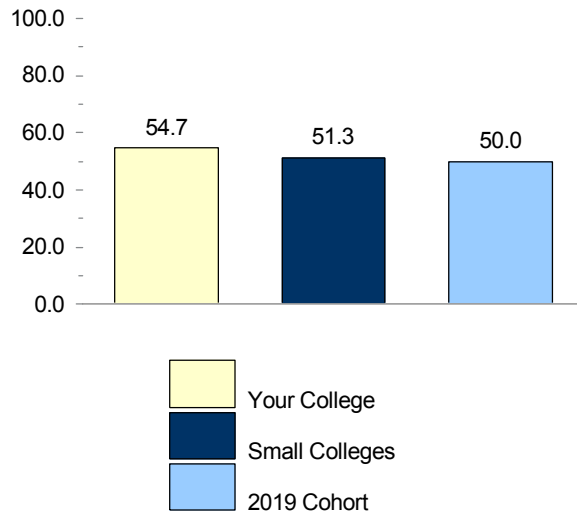
[Weighted]

Benchmark	Your College	Small Colleges		2019 Cohort	
	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	54.7	51.3	3.3	50.0	4.7
Student Effort	54.6	50.9	3.7	50.0	4.6
Academic Challenge	56.5	50.4	6.1	50.0	6.5
Student-Faculty Interaction	50.9	53.0	-2.1	50.0	0.9
Support for Learners	50.5	52.2	-1.6	50.0	0.5

\* The comparison group and cohort columns on this page INCLUDE your college.

**Community College Survey of Student Engagement**  
**Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2019 Cohort\*

[Weighted]  
Active and Collaborative Learning (ACTCOLL)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**  
 Comparison Group: Small Colleges in the 2019 Cohort\*

[Weighted]  
 Active and Collaborative Learning (ACTCOLL)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	2.89	3.00		2.93	
4b. Made a class presentation [ACTCOLL]	CLPRESEN	2.37	2.19		2.20	
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	2.75	2.62		2.60	
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	2.21	2.02	0.20**	2.00	0.23**
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	1.38	1.41		1.39	
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	1.48	1.42		1.38	
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	2.62	2.56		2.54	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

[Weighted]

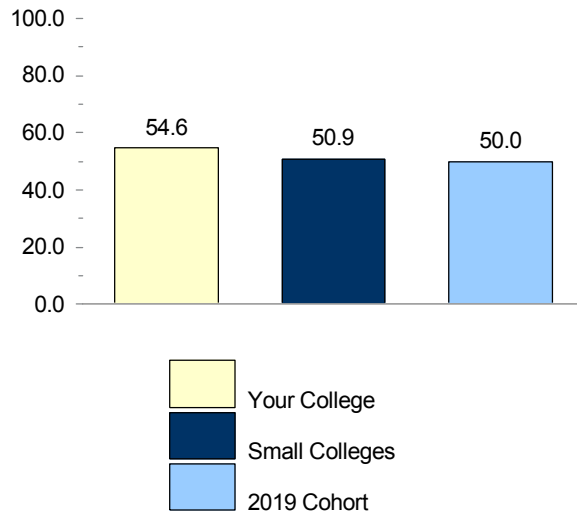
Active and Collaborative Learning (ACTCOLL)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Asked questions in class or contributed to class discussions [ACTCOLL]	CLQUEST	Never	14	3.1	2,556	2.2	9,525	2.7
		Sometimes	171	36.7	33,246	28.6	110,786	31.7
		Often	131	28.2	41,982	36.2	122,324	35.1
		Very often	149	32.0	38,323	33.0	106,323	30.5
		Total	465	100.0	116,107	100.0	348,958	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	70	15.1	30,492	26.4	87,464	25.2
		Sometimes	212	45.7	46,003	39.8	140,148	40.3
		Often	124	26.6	26,446	22.9	81,928	23.6
		Very often	59	12.7	12,735	11.0	38,015	10.9
		Total	465	100.0	115,675	100.0	347,554	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	23	5.0	12,625	11.0	38,406	11.1
		Sometimes	166	36.1	40,737	35.5	124,745	36.2
		Often	174	37.6	39,287	34.2	117,865	34.2
		Very often	98	21.3	22,064	19.2	63,610	18.5
		Total	461	100.0	114,713	100.0	344,626	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	114	24.6	40,323	35.1	123,008	35.6
		Sometimes	190	41.0	42,606	37.1	130,749	37.9
		Often	105	22.6	21,290	18.5	61,514	17.8
		Very often	54	11.7	10,698	9.3	30,116	8.7
		Total	463	100.0	114,917	100.0	345,386	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	336	73.3	82,274	71.5	251,385	72.8
		Sometimes	88	19.2	22,062	19.2	64,183	18.6
		Often	17	3.6	6,843	5.9	19,016	5.5
		Very often	18	3.9	3,895	3.4	10,889	3.2
		Total	458	100.0	115,073	100.0	345,473	100.0
4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL]	PARTICCBP	Never	304	66.0	82,585	71.6	255,003	73.6
		Sometimes	112	24.3	21,578	18.7	60,437	17.5
		Often	27	5.8	7,253	6.3	20,232	5.8
		Very often	18	4.0	3,947	3.4	10,661	3.1
		Total	461	100.0	115,364	100.0	346,334	100.0
4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL]	OOCIDEAS	Never	61	13.3	15,960	13.9	49,495	14.3
		Sometimes	160	34.5	42,465	36.9	128,567	37.2
		Often	135	29.1	33,580	29.1	98,479	28.5
		Very often	107	23.2	23,200	20.1	69,436	20.1
		Total	463	100.0	115,204	100.0	345,978	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2019 Cohort\*

[Weighted]  
Student Effort (STUEFF)



\* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**  
Comparison Group: Small Colleges in the 2019 Cohort\*

[Weighted]  
Student Effort (STUEFF)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	2.63	2.50		2.52	
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	3.00	2.85		2.88	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	1.93	1.82		1.85	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	0.92	0.95		0.97	
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?						
0 = None, 1 = 1-5, 2 = 6-10, 3 = 11-20, 4 = 21-30, 5 = More than 30						
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	2.37	2.00	0.32**	2.00	0.34**
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never, 1 = 1 time, 2 = 2-4 times, 3 = 5 or more times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	0.79	0.73		0.74	
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	0.95	0.99		0.92	
12.1h. Computer lab [STUEFF]	FREQCOMLB	1.75	1.53		1.45	0.24**

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\*\* T-test: 2-tailed

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**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

[Weighted]  
 Student Effort (STUEFF)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Never	66	14.3	23,269	20.2	68,149	19.7
		Sometimes	144	31.0	34,592	30.0	102,446	29.6
		Often	150	32.3	33,868	29.4	103,178	29.8
		Very often	104	22.4	23,389	20.3	72,142	20.9
		<b>Total</b>	<b>464</b>	<b>100.0</b>	<b>115,119</b>	<b>100.0</b>	<b>345,915</b>	<b>100.0</b>
4d. Worked on a paper or project that required integrating ideas or information from various sources [STUEFF]	INTEGRAT	Never	21	4.5	10,728	9.3	30,933	8.9
		Sometimes	106	22.7	28,982	25.1	83,876	24.2
		Often	193	41.4	42,566	36.9	129,236	37.3
		Very often	147	31.5	33,196	28.7	102,741	29.6
		<b>Total</b>	<b>467</b>	<b>100.0</b>	<b>115,472</b>	<b>100.0</b>	<b>346,786</b>	<b>100.0</b>
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	139	29.8	41,260	35.8	117,639	34.0
		Sometimes	254	54.5	58,106	50.4	178,106	51.4
		Often	40	8.6	10,993	9.5	34,894	10.1
		Very often	33	7.1	4,924	4.3	15,573	4.5
		<b>Total</b>	<b>466</b>	<b>100.0</b>	<b>115,284</b>	<b>100.0</b>	<b>346,212</b>	<b>100.0</b>
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment [STUEFF]	BKREADOWN	None	179	38.8	42,764	37.4	123,174	35.9
		1-4	192	41.5	48,735	42.6	151,376	44.1
		5-10	58	12.5	13,214	11.5	40,237	11.7
		11-20	15	3.3	5,102	4.5	15,201	4.4
		More than 20	18	3.9	4,622	4.0	13,551	3.9
		<b>Total</b>	<b>462</b>	<b>100.0</b>	<b>114,436</b>	<b>100.0</b>	<b>343,539</b>	<b>100.0</b>
Item 10: About how many hours do you spend in a typical 7-day week doing each of the following?								
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.) [STUEFF]	ACADPR01	None	12	2.6	2,073	1.8	5,414	1.6
		1-5	119	25.7	46,032	40.2	136,527	39.7
		6-10	148	31.9	33,070	28.9	102,941	30.0
		11-20	97	20.8	20,757	18.1	63,181	18.4
		21-30	44	9.6	7,900	6.9	22,927	6.7
		More than 30	44	9.4	4,710	4.1	12,478	3.6
		<b>Total</b>	<b>464</b>	<b>100.0</b>	<b>114,543</b>	<b>100.0</b>	<b>343,468</b>	<b>100.0</b>
Item 12.1: How often have you used the following services during the current academic year?								
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	265	59.5	69,896	63.1	207,598	62.5
		1 time	59	13.2	13,041	11.8	38,993	11.7
		2-4 times	73	16.4	15,886	14.3	48,283	14.5
		5 or more times	48	10.8	11,972	10.8	37,280	11.2
		<b>Total</b>	<b>445</b>	<b>100.0</b>	<b>110,793</b>	<b>100.0</b>	<b>332,155</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

[Weighted]  
 Student Effort (STUEFF)

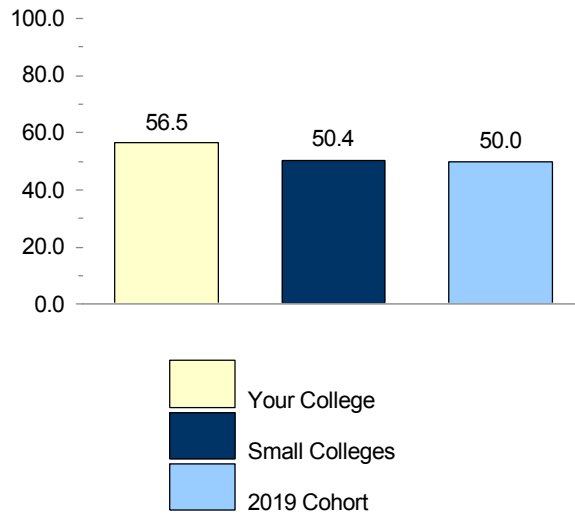
			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the following services during the current academic year?								
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Never	233	52.3	59,962	54.2	187,340	56.5
		1 time	68	15.2	11,839	10.7	36,224	10.9
		2-4 times	78	17.6	19,270	17.4	55,260	16.7
		5 or more times	66	14.8	19,548	17.7	52,732	15.9
		Total	445	100.0	110,619	100.0	331,556	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	125	28.1	38,314	34.6	123,125	37.1
		1 time	36	8.0	12,367	11.2	38,258	11.5
		2-4 times	110	24.7	23,463	21.2	69,343	20.9
		5 or more times	174	39.2	36,614	33.1	101,245	30.5
		Total	445	100.0	110,758	100.0	331,971	100.0

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**Community College Survey of Student Engagement**  
**Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2019 Cohort\*

[Weighted]  
Academic Challenge (ACCHALL)



\* The comparison group and cohort bars on this page INCLUDE your college.

25JUL19

**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

[Weighted]  
 Academic Challenge (ACCHALL)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very often						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	2.82	2.66		2.63	0.21**
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	2.97	2.90		2.93	
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	3.03	2.89		2.89	
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	2.70	2.66		2.66	
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	2.89	2.78		2.76	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	2.98	2.92		2.88	
Item 6: During the current academic year, how much reading and writing have you done at this college?						
0 = None, 1 = 1-4, 2 = 5-10, 3 = 11-20, 4 = More than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	2.29	2.07		2.04	0.22**
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	2.24	1.81	0.38**	1.82	0.38**
Item 7						
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5), 6 = (6), 7 = Extremely challenging						
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at	CHALNGXAM	5.09	4.93		4.89	
Item 9: How much does this college emphasize the following?						
1 = Very little, 2 = Some, 3 = Quite a bit, 4 = Very much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	3.12	3.04		3.03	

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\*\* T-test: 2-tailed

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**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

[Weighted]  
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4a. Worked harder than you thought you could to meet an instructor's standards or expectations [ACCHALL]	WORKHARD	Never	27	6.0	10,216	8.9	33,504	9.7
		Sometimes	148	32.2	41,247	35.8	126,222	36.5
		Often	163	35.6	40,857	35.4	120,859	34.9
		Very often	121	26.3	22,958	19.9	65,485	18.9
		Total	459	100.0	115,278	100.0	346,071	100.0
Item 5: During the current academic year, how much has your coursework at this college emphasized the following mental activities?								
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Very little	22	4.7	5,232	4.5	15,031	4.3
		Some	110	23.7	30,977	26.9	89,015	25.7
		Quite a bit	191	41.0	49,140	42.6	148,952	43.0
		Very much	143	30.6	29,966	26.0	93,275	26.9
		Total	466	100.0	115,316	100.0	346,272	100.0
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Very little	15	3.2	5,868	5.1	17,809	5.2
		Some	112	24.2	31,587	27.5	93,420	27.1
		Quite a bit	182	39.5	47,158	41.1	141,279	41.0
		Very much	153	33.2	30,252	26.3	92,166	26.7
		Total	461	100.0	114,865	100.0	344,675	100.0
5d. Making judgements about the value or soundness of information, arguments, or methods [ACCHALL]	EVALUATE	Very little	35	7.5	12,424	10.8	37,795	10.9
		Some	171	36.8	38,714	33.6	113,796	32.9
		Quite a bit	156	33.6	40,108	34.8	121,675	35.2
		Very much	102	22.1	23,991	20.8	72,536	21.0
		Total	464	100.0	115,237	100.0	345,801	100.0
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Very little	27	5.8	9,790	8.5	30,630	8.8
		Some	132	28.4	34,940	30.3	105,870	30.6
		Quite a bit	172	37.1	41,695	36.2	124,955	36.1
		Very much	133	28.7	28,902	25.1	84,806	24.5
		Total	464	100.0	115,327	100.0	346,261	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	33	7.0	7,717	6.7	26,718	7.7
		Some	102	21.8	29,921	25.9	91,921	26.5
		Quite a bit	176	37.6	41,909	36.2	124,627	35.9
		Very much	157	33.6	36,145	31.2	104,120	30.0
		Total	467	100.0	115,691	100.0	347,386	100.0
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	4	0.9	3,134	2.7	9,133	2.7
		1-4	117	25.4	40,811	35.8	125,161	36.6
		5-10	165	35.8	32,863	28.8	100,181	29.3
		11-20	91	19.8	18,958	16.6	57,062	16.7
		More than 20	83	18.1	18,206	16.0	50,479	14.8
		Total	461	100.0	113,972	100.0	342,017	100.0

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**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

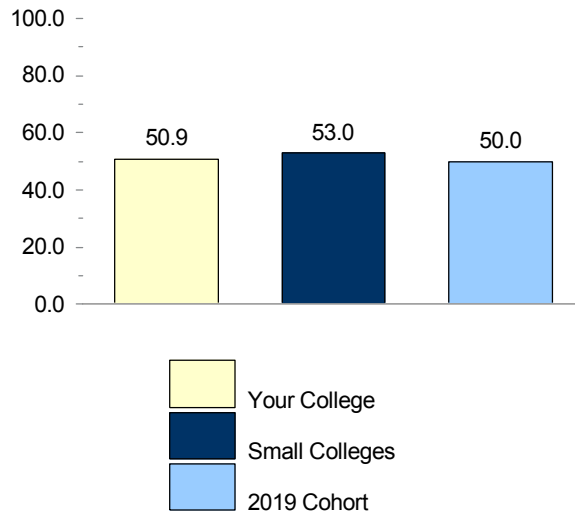
[Weighted]  
 Academic Challenge (ACCHALL)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, how much reading and writing have you done at this college?								
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	34	7.4	12,715	11.1	35,850	10.4
		1-4	104	22.5	36,996	32.3	109,533	31.9
		5-10	124	26.7	34,850	30.5	108,568	31.6
		11-20	118	25.5	19,200	16.8	58,145	16.9
		More than 20	83	17.9	10,664	9.3	31,235	9.1
		<b>Total</b>	<b>464</b>	<b>100.0</b>	<b>114,424</b>	<b>100.0</b>	<b>343,332</b>	<b>100.0</b>
Item 7								
7. Mark the response that best represents the extent to which your examinations during the current academic year have challenged you to do your best work at this college [ACCHALL]	CHALNGXAM	Extremely easy	2	0.5	1,026	0.9	3,074	0.9
		(2)	8	1.7	2,192	2.0	6,868	2.1
		(3)	23	5.1	7,033	6.5	21,983	6.7
		(4)	94	21.0	28,229	25.9	86,072	26.3
		(5)	159	35.6	36,626	33.6	112,149	34.3
		(6)	111	24.9	22,598	20.7	66,038	20.2
		Extremely challenging	50	11.2	11,310	10.4	30,493	9.3
		<b>Total</b>	<b>447</b>	<b>100.0</b>	<b>109,015</b>	<b>100.0</b>	<b>326,678</b>	<b>100.0</b>
Item 9: How much does this college emphasize the following?								
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	16	3.4	4,336	3.8	13,331	3.9
		Some	83	17.8	24,648	21.5	73,688	21.4
		Quite a bit	196	42.3	48,117	41.9	145,494	42.2
		Very much	169	36.5	37,679	32.8	111,874	32.5
		<b>Total</b>	<b>463</b>	<b>100.0</b>	<b>114,780</b>	<b>100.0</b>	<b>344,387</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2019 Cohort\*

[Weighted]  
Student-Faculty Interaction (STUFAC)



\* The comparison group and cohort bars on this page INCLUDE your college.

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**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**

**2019 Benchmark Means Report - Main Survey**  
 Comparison Group: Small Colleges in the 2019 Cohort\*

[Weighted]  
 Student-Faculty Interaction (STUFAC)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?						
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often						
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	2.95	3.02		2.99	
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	2.65	2.72		2.65	
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	2.34	2.33		2.24	
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	1.88	1.89		1.83	
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	2.80	2.82		2.80	
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	1.55	1.59		1.51	

\* The comparison group and cohort columns on this page EXCLUDE your college.

\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

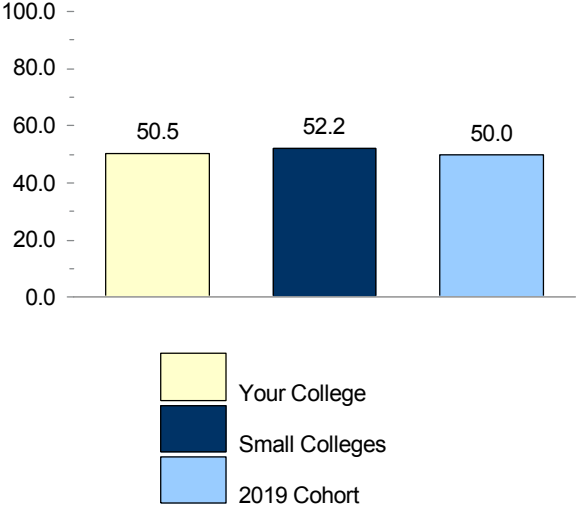
[Weighted]  
 Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2019 Cohort	
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following?								
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Never	16	3.5	6,169	5.4	18,283	5.3
		Sometimes	132	28.6	29,125	25.3	93,395	27.0
		Often	170	36.8	35,734	31.1	108,614	31.5
		Very often	144	31.1	43,977	38.2	125,026	36.2
		<b>Total</b>	<b>462</b>	<b>100.0</b>	<b>115,006</b>	<b>100.0</b>	<b>345,318</b>	<b>100.0</b>
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	28	6.0	8,723	7.6	31,135	9.0
		Sometimes	201	43.2	42,247	36.6	133,015	38.4
		Often	145	31.1	37,490	32.5	108,057	31.2
		Very often	92	19.7	26,931	23.3	74,284	21.4
		<b>Total</b>	<b>466</b>	<b>100.0</b>	<b>115,392</b>	<b>100.0</b>	<b>346,491</b>	<b>100.0</b>
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	87	19.1	23,159	20.2	80,885	23.4
		Sometimes	194	42.4	47,197	41.1	144,818	42.0
		Often	112	24.3	27,567	24.0	75,375	21.8
		Very often	65	14.2	16,979	14.8	44,057	12.8
		<b>Total</b>	<b>458</b>	<b>100.0</b>	<b>114,902</b>	<b>100.0</b>	<b>345,135</b>	<b>100.0</b>
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Never	183	39.6	46,203	40.3	151,071	43.9
		Sometimes	179	38.8	43,298	37.8	124,616	36.2
		Often	72	15.5	16,676	14.5	45,838	13.3
		Very often	28	6.1	8,469	7.4	22,610	6.6
		<b>Total</b>	<b>462</b>	<b>100.0</b>	<b>114,646</b>	<b>100.0</b>	<b>344,135</b>	<b>100.0</b>
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Never	24	5.2	7,002	6.1	22,952	6.6
		Sometimes	150	32.6	34,450	29.9	105,378	30.5
		Often	182	39.5	45,428	39.5	135,333	39.2
		Very often	105	22.7	28,196	24.5	81,585	23.6
		<b>Total</b>	<b>461</b>	<b>100.0</b>	<b>115,075</b>	<b>100.0</b>	<b>345,248</b>	<b>100.0</b>
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	294	63.5	69,075	60.5	222,824	65.1
		Sometimes	101	21.8	28,569	25.0	77,668	22.7
		Often	51	11.0	11,332	9.9	28,925	8.4
		Very often	17	3.6	5,245	4.6	13,020	3.8
		<b>Total</b>	<b>462</b>	<b>100.0</b>	<b>114,221</b>	<b>100.0</b>	<b>342,438</b>	<b>100.0</b>

\* The comparison group and cohort columns on this page EXCLUDE your college.

**Community College Survey of Student Engagement**  
**Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Bar Chart - Main Survey**  
Comparison Group: Small Colleges in the 2019 Cohort\*

[Weighted]  
Support for Learners (SUPPORT)



\* The comparison group and cohort bars on this page INCLUDE your college.



**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Means Report - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

[Weighted]  
 Support for Learners (SUPPORT)

		Your College	Small Colleges		2019 Cohort	
Item	Variable	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize the following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Very much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	3.09	3.10		3.07	
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	2.80	2.66		2.67	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	2.06	2.12		2.06	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	2.22	2.33		2.26	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	2.65	2.65		2.58	
Item 12.1: How often have you used the following services during the current academic year?						
0 = Never , 1 = 1 time , 2 = 2-4 times , 3 = 5 or more times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	1.54	1.63		1.58	
12.1b. Career counseling [SUPPORT]	FREQCACOU	0.55	0.60		0.61	

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\*\* T-test: 2-tailed

If a row contains less than 50 respondents (please see Frequency Distribution that follows), interpret the comparison results cautiously.

**Community College Survey of Student Engagement - Wenatchee Valley College (2019 Administration)**  
**2019 Benchmark Frequency Distributions - Main Survey**

Comparison Group: Small Colleges in the 2019 Cohort\*

[Weighted]  
 Support for Learners (SUPPORT)

Item	Variable	Responses	Your College		Small Colleges		2019 Cohort	
			Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphasize the following?								
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Very little	19	4.1	4,546	4.0	14,307	4.2
		Some	83	18.1	21,659	18.9	69,408	20.2
		Quite a bit	197	42.9	45,915	40.1	138,428	40.3
		Very much	161	35.0	42,440	37.0	121,383	35.3
		Total	459	100.0	114,559	100.0	343,525	100.0
9c. Encouraging contact among students from different economic, social, and racial or ethnic backgrounds [SUPPORT]	ENVDIVRS	Very little	52	11.3	16,249	14.2	49,320	14.4
		Some	117	25.1	34,415	30.1	100,719	29.4
		Quite a bit	166	35.8	35,884	31.4	107,538	31.4
		Very much	129	27.8	27,737	24.3	85,107	24.8
		Total	464	100.0	114,286	100.0	342,683	100.0
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Very little	161	34.8	37,415	32.8	121,348	35.5
		Some	164	35.5	39,380	34.5	115,990	33.9
		Quite a bit	87	18.8	23,398	20.5	66,128	19.3
		Very much	50	10.9	13,901	12.2	38,620	11.3
		Total	463	100.0	114,094	100.0	342,085	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	114	24.7	25,654	22.5	84,764	24.8
		Some	183	39.6	42,278	37.0	128,238	37.5
		Quite a bit	112	24.2	29,675	26.0	83,494	24.4
		Very much	53	11.5	16,588	14.5	45,726	13.4
		Total	461	100.0	114,194	100.0	342,222	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	92	20.0	21,389	18.7	72,624	21.2
		Some	105	22.8	29,471	25.8	89,945	26.3
		Quite a bit	136	29.6	31,501	27.6	89,694	26.2
		Very much	126	27.5	31,844	27.9	90,032	26.3
		Total	460	100.0	114,206	100.0	342,296	100.0
Item 12.1: How often have you used the following services during the current academic year?								
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Never	73	16.1	16,626	14.8	53,602	15.9
		1 time	119	26.3	25,143	22.4	80,877	24.0
		2-4 times	204	45.1	54,033	48.2	157,014	46.6
		5 or more times	57	12.5	16,355	14.6	45,145	13.4
		Total	453	100.0	112,157	100.0	336,639	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	301	66.9	70,591	63.2	210,437	62.8
		1 time	70	15.5	19,383	17.4	58,993	17.6
		2-4 times	60	13.3	17,277	15.5	52,425	15.7
		5 or more times	19	4.3	4,374	3.9	13,038	3.9
		Total	449	100.0	111,625	100.0	334,893	100.0

\* The comparison group and cohort columns on this page EXCLUDE your college.